

***Parent Guide to:  
Response to Intervention***

## INTRODUCTION

Changes in the federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions and hold schools accountable for the adequate yearly progress of all students.

This process of providing interventions to students who are at risk for academic or behavioral problems is called RTI (Response to Intervention)

Staff members have participated in professional development workshops that will assist them in supporting the RTI interventions.

## BENEFITS OF RTI

- Improves education for ALL Students
- Intervenes early
- Research-based instruction and behavioral support
- Universal screening of academics and behavior that determines level of interventions
- Multiple tiers with increasingly intensive interventions that match student needs
- Collaborative approach by school staff for development, implementation and monitoring of the intervention process
- Continuous monitoring of student progress during the interventions
- Allows teachers to know what works to improve students' skills

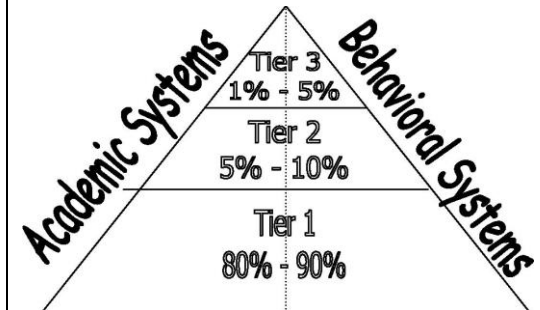
### Key Terms to Know:

**Universal Screening:** procedure in which all students are given an academic screening test three times per year for the purpose of identifying those students in need of specialized interventions.

**Progress monitoring:** practice used to frequently assess a student's academic skills to determine effectiveness of an intervention.

**Scientific, Research-Based Intervention:** a specific curriculum or educational intervention that research has proven to be effective

## Tiered Instruction



**Tier 1:** The instruction that is given in the regular classroom and meets the needs of approximately 85% of students.

**Tier 2:** The instruction that is given in addition to the regular classroom. This could include small group instruction or remedial reading support.

**Tier 3:** Instruction is increased in intensity and tailored to meet the needs of individual students. This tier may determine if a child has a learning disability.

***Chicago Ridge School  
District 127 1/2***