

CHICAGO RIDGE PUBLIC
SCHOOL DISTRICT 127½
Building a future for children™

**RIDGE LAWN SCHOOL IMPROVEMENT PLAN
2015-2016**



School Name: Ridge Lawn Elementary School
School District: Chicago Ridge School District 127.5

Name of Principal: Mrs. Fran Setaro
Current School Year: 2015-2016

Principal's Signature: *Fran Setaro*

Superintendent's Signature: *Dr. Kevin J. Russell*

School Board President's Signature: *Mrs. M. [unclear]*

Date: _____

Date: 11/10/15

Date: 11-10-15

Chicago Ridge School Dist. 127.5 Vision Statement

To be leaders in learning and lay the foundation to prepare students for higher education.

Chicago Ridge School District 127.5 Mission Statement

Chicago Ridge School District 127.5, in collaboration with all stakeholders, provides a holistic education for students by facilitating innovative and challenging learning experiences.

The school data team authored this plan and will be the body ultimately responsible for the implementation and monitoring of the School Improvement Plan. Its members include representatives from the central office, school and community:

School Administration & Staff

Principal: Mrs. Fran Setaro

Primary Teacher: Mrs. Ann Quinn-Manthey

Intermediate Teacher: Mrs. Jennifer Taulbee

Title I/Special Education Teacher: Mrs. Katy Insley

Encore Teacher: Mr. Leland Wagner

English Language Learner/Bilingual Teacher: Mrs. Beth Webster

Paraprofessional: Mrs. Tahani Jaber

Parent(s) Name(s): To be determined through the School Improvement Process

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2015-2016

GOAL 1: ACADEMIC: Common Core Mathematics

OBJECTIVE 1a: 50% of the students will meet their NWEA MAP growth target for math from the fall to winter MAP assessments.

OBJECTIVE 1b: Use NWEA MAP data to plan instructional groups and differentiate instruction.

OBJECTIVE 1c: Increase communication with families and students regarding mathematics performance expectations based on the New Illinois Learning Standards Incorporating the Common Core.

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?
<ul style="list-style-type: none"> ○ <u>PARCC Scores</u> Pending (anticipated Fall 2015) 	Administer NWEA MAP Assessment in Fall and Winter. Assessment reports will be sent home to parents.	Classroom Teachers Computer Teacher	Institute Days Early Dismissal Days	SIP Meetings Grade level team meetings Information will be sent home to parents
<ul style="list-style-type: none"> ○ <u>NWEA MAP Test</u> 	Data Analysis of assessments (NWEA MAP, and PARCC) to identify relative areas of strength and weakness.	Grade level team leaders Classroom teachers Support Staff Principal	Assessment Spreadsheet MAP results PARCC results	SIP Meetings Grade level team meetings
	Plan and implement lessons utilizing NWEA MAP data to construct instructional groups and differentiate instruction.	Grade level team leaders Classroom teachers	New Illinois Learning Standards Incorporating the Common Core. NWEA MAP reports (Learning Continuum)	SIP meetings Grade Level Team Meetings
	Compare data from the multiple data points in the year to determine growth.	Grade level team leaders Classroom teachers Principal	Assessment Spreadsheet MAP results PARCC results	SIP Meetings Grade level team meetings

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2015-2016

GOAL 2: ACADEMIC: Common Core English Language Arts

OBJECTIVE 2a: 50% of the students will meet their NWEA MAP growth target for reading from the fall to winter MAP assessments.

OBJECTIVE 2b: Students in grades 2-5 will demonstrate an improvement in performance on 6 Minute Solutions Assessment from the August to May testing sessions. Based on the pre-test scores, the school average will improve to an average of 50% or better of students reading at the national average for fluency.

OBJECTIVE 2c: Provide professional development to staff, in order to implement the shifts in English Language Arts, and explore instructional strategies in balanced literacy.

OBJECTIVE 2d: Teachers will plan lessons and focus instruction based on the New Illinois Learning Standards Incorporating the Common Core.

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?
<ul style="list-style-type: none"> ○ <u>PARCC Scores Pending</u> (anticipated Fall 2015) ○ <u>San Diego Quick Test of Reading Ability</u> ○ <u>6 Minute Solutions Fluency Assessment</u> ○ <u>NWEA Map Test</u> 	Administer 6 Minute Solutions Fluency Assessment and San Diego Quick Test in August, January and May	Classroom teachers Support Staff (if needed)	6 minute solutions	SIP meetings Grade Level Team Meetings
	Data Analysis to group students for fluency groups	Grade level team leaders Classroom teachers Principal SIP team	Spreadsheet	SIP meetings Grade Level Team Meetings
	Compare data from beginning of the year to determine growth at each benchmark	Grade level team leaders Classroom teachers Principal SIP team	Spreadsheet	SIP meetings Grade Level Team Meetings
	Provide professional development opportunities and resources for teachers in the changing of instruction of English	ELA Committee Principal Grade level team members.		

	Language Arts.			
	Plan and implement lessons utilizing NWEA MAP data to construct instructional groups and differentiate instruction.	Grade level team leaders Classroom teachers	New Illinois Learning Standards Incorporating the Common Core. NWEA MAP reports (Learning Continuum)	SIP meetings Grade Level Team Meetings
	Administer NWEA Map tests to students in grades K-5 in the fall and winter.	Classroom teachers Support Staff		SIP meetings Grade Level Team Meetings
	Data Analysis of assessments (NWEA MAP, and PARCC) to identify relative areas of strength and weakness.	Grade level team leaders Classroom teachers Support Staff Principal	Assessment Spreadsheet MAP results PARCC results	SIP Meetings Grade level team meetings
	Plan and implement lessons utilizing NWEA MAP data to construct instructional groups and differentiate instruction.	Grade level team leaders Classroom teachers	New Illinois Learning Standards Incorporating the Common Core. NWEA MAP reports (Learning Continuum)	SIP meetings Grade Level Team Meetings
	Compare data from the multiple data points in the year to determine growth.	Grade level team leaders Classroom teachers Principal	Assessment Spreadsheet MAP results PARCC results	SIP Meetings Grade level team meetings

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2015-2016

GOAL 3: Community Outreach/Parental Involvement

OBJECTIVE 3a: Increase and document parental involvement opportunities, in and out of the classroom.

OBJECTIVE 3b: Develop school-home connections that help parents understand school expectations, procedures, and programs.

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?
Based on feedback from parent surveys parents are seeking to: <ul style="list-style-type: none"> • Increase communication with the classroom teacher • Be involved in their child's education • Volunteer in the school environment 	Open House at the beginning of the year, with grade level presentations looping in each classroom	SIP team Classroom teachers	n/a	Email, institute day, PowerPoints
	Explore Google forms or other applications that will be available for parents to indicate volunteer interests, identify parental concerns/needs and provide feedback.	SIP team Classroom teachers	Google In-service	Google forms
	Organize parent volunteers into interest groups that will be shared with teachers. Classroom teachers will follow-up with classroom volunteers. SIP team will coordinate school-wide volunteers.	SIP team	n/a	Google form Volunteer spreadsheet
	Create list of topics for parent meetings (BRIDGES) and schedule a minimum of four meetings. Faculty will facilitate scheduled meetings.	SIP team	n/a	Volunteer spreadsheet, newsletter Website School Messenger
	Include email communication as a part of regular grade level/special area communication	Classroom teachers Grade level team leaders	Shared documents	Email
	Plan and conduct Grade Level Curriculum nights during the first semester to allow parents to get an understanding of each	Classroom teachers	n/a	Email School Messenger Parent Meeting Handouts sent home to

	grade level's expectations and how parents can support their children.			parents that did not attend.
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RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

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GOAL 4: School wide Synergy and Collaboration

OBJECTIVE 4a: Increase the level of communication among all staff members to ensure consistency of information

OBJECTIVE 4b: Provide professional development opportunities in identified high- need areas

OBJECTIVE 4c: Utilize increased technology, to create a scope and sequence for grade level expectations with technology.

<p align="center"><u>Identified Need(s)</u></p> <p>Why is this an area that needs to be addressed (provide assessment data)?</p>	<p align="center"><u>Action Plan</u></p> <p>What is our action plan(s) to accomplish our objectives?</p>	<p align="center"><u>Implementation/ Monitor/Responsibility</u></p> <p>Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p align="center"><u>Professional Development</u></p> <p>How will staff be provided with training/resources to accomplish the set objectives?</p>	<p align="center"><u>Communication</u></p> <p>How will this goal and objectives be communicated throughout process?</p>
<ul style="list-style-type: none"> School wide communication is essential for the professional community to be effective and collaborative. Professional development opportunities are needed to support staff for continued growth. 	<p>Create and implement plans to take updates and information, organize it, and share with staff (Meeting updates).</p>	<p>Staff Principal</p>	<p>n/a</p>	<p>Email Google doc</p>
	<p>Interdisciplinary meetings each quarter to discuss the data collected, that includes support staff with grade level teachers</p>	<p>Classroom teachers Support staff Principal</p>		<p>Email</p>
	<p>Give staff opportunities to share with all staff and peers, especially in professional development or best practices.</p>	<p>Classroom teachers Support staff</p>		<p>Half-days</p>
	<p>Provide quarterly opportunities for staff members to observe in other classrooms</p>	<p>Principal SIP Team</p>	<p>Peer observation schedules</p>	<p>emails</p>
	<p>Professional development for Google Community</p>	<p>Principal Grade level team leaders</p>		